



ST. PETER'S INSTITUTE OF HIGHER EDUCATION AND RESEARCH  
(Deemed to be University U/S 3 of the UGC Act, 1956)  
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### Policy for Slow and Advanced learners in SPIHER

SPIHER always strives to improve the learning ability of students by encouraging faculty to practice innovative teaching learning methods and usage of audio-visual tools such as PowerPoint presentation, videos and mind mapping tools for increasing the attention span of the students and obtain in-depth knowledge of subject. The learning level varies for every student and an effective teaching learning methodology must be adopted so that the slow learners receive personal attention, and the advanced learners are motivated to perform exceptionally in academic and other extra-curricular activities.

The identification of the students as slow learners and advanced learners is based on their performance in continuous assessment exams, class participation and responsiveness and attentiveness.

- Students securing < 50% in Continuous assessment 1 (CAE 1 exam) - Slow Learners
- Students securing > 80% in Continuous assessment 1 (CAE1 exam) - Advanced Learners

Advanced learners are the students who understand concepts of a subject relatively faster than the other students in the class and attain higher scores. They may have more potential and talent in comparison to other students of the class.

Slow learners mostly lag in their academic performance and face difficulty in understanding the subject. This may be due to inappropriate teaching method, varied socio-economic background, lack of motivation and support and unorganized learning practices. After identification and analysis, a proper solution is devised for improving their performance and for building a successful career.

The Mentor Mentee system keeps track of the performance of the students and provides them support in academic and personal issues when needed. Subject teacher is responsible for the following activities in the teaching learning process.

- Conducting Continuous assessment tests
- Valuating the scripts
- Identifying slow learners and advanced learners

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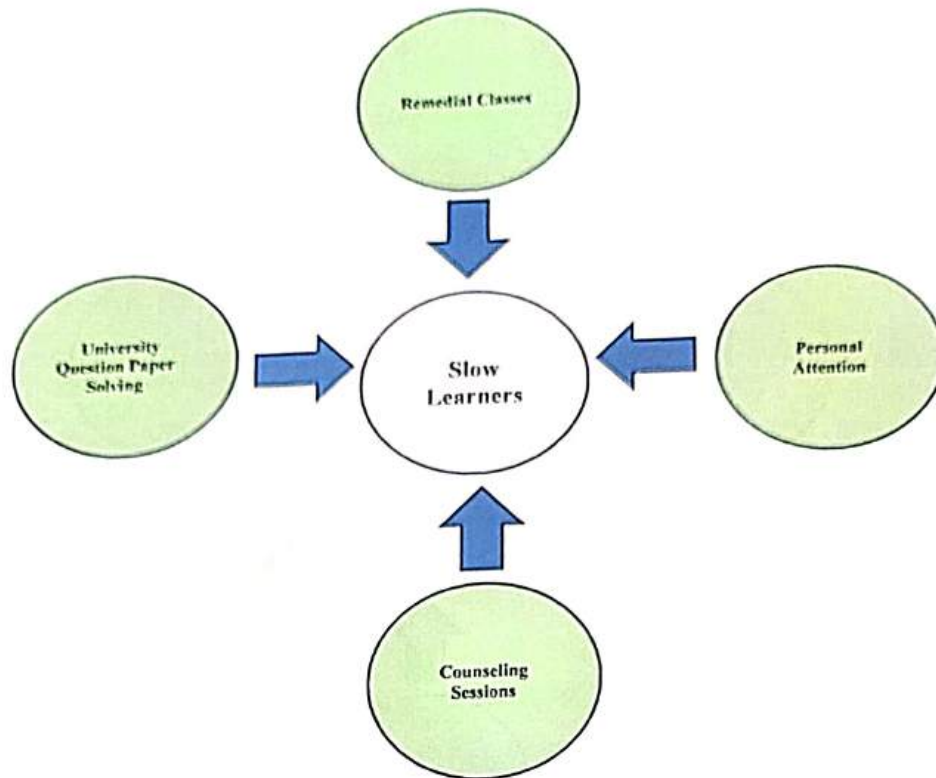
- Schedule for extra sessions / problem solving sessions / revision sessions for slow learners.
- Preparing the report after university result declaration of current semester which shows the improvement in performance of slow learners to close the loop.
- Maintain the all records for slow learners and advanced learners activity

#### **Activities for Slow Learners**

- Remedial Classes: conducted for both theory and practical sessions.
- Compensatory Teaching: Provisions in weekly time table by adding extra one hour to conduct problem solving sessions / revision sessions/extra sessions.
- Assignment & Solving University Question Papers: Provide solutions of questions papers from last 3 years
- Counseling sessions: Assist students in their weak areas of performance and suggest improvements
- Personal attention: Providing special attention on non-academic parameters such as Communication Skill, Public Speaking, decide on Carrier Goals, and Managing Academics & Personality.
- Regular class tests: Regular class tests in order to improve their performance in the university exam

All this is achieved by incorporating audio and visual materials in addition to their regular course. Special hints and techniques are provided to them.

Santhosh



### Activities for Slow Learners

#### Activities for Advanced Learners

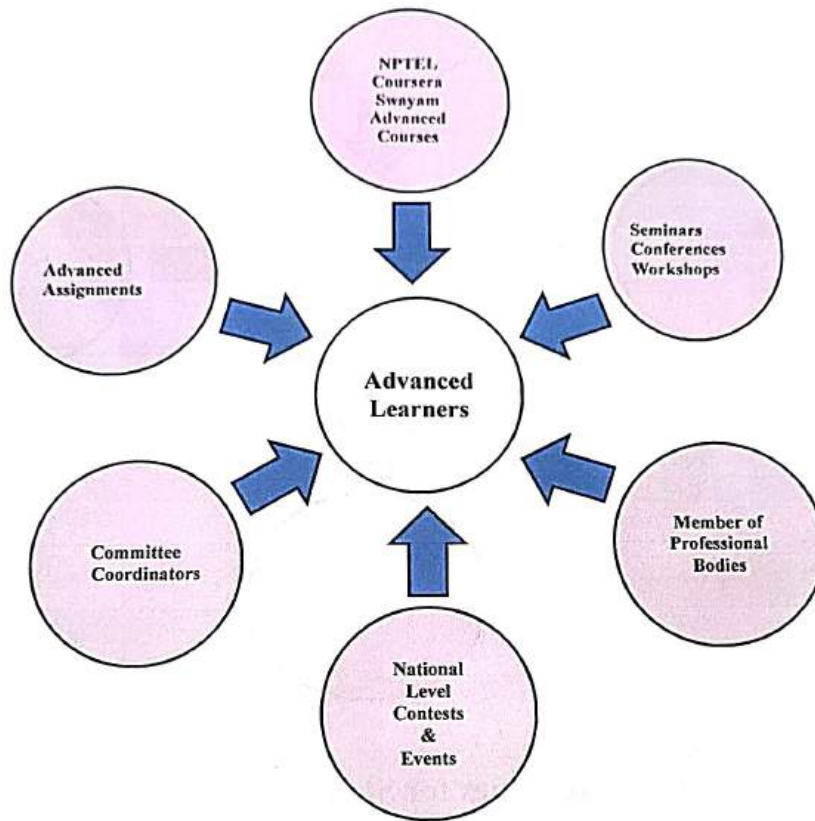
- Advance learning assignments or tasks are assigned to advanced learners.
- Encouraged to complete NPTEL/SWAYAM/COURSERA/ courses.
- Encouraged to Participate in Seminars/Conferences/Technical Events.
- Advanced learners are selected to be the committee coordinators of different technical/professional departmental and university level committees.
- Encouraged to participate in national level contests and events.
- Encourage to become member of professional bodies and organize technical/professional events.

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### Activities for Advanced Learners

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