



### 17.4.3. Educational activities for wider community, which could include alumni, local residents, displaced people

St. Peter's Institute of Higher Education and Research (SPIHER), Chennai, is deeply committed to its social responsibility of serving humanity through education. The university believes that education must transcend the classroom and empower individuals and communities to improve their quality of life. In line with its vision of promoting holistic development, SPIHER has developed several structured outreach programs that engage alumni, local residents, and marginalized groups—including displaced and underprivileged communities—in educational and capacity-building activities.

SPIHER's outreach initiatives are guided by the institution's belief in inclusive and sustainable development. The university's **Extension and Outreach Cell** collaborates with government agencies, NGOs, and local bodies to design and implement programs that address pressing community needs. These initiatives focus on literacy promotion, digital empowerment, environmental awareness, health and hygiene education, and skill development.

One of SPIHER's hallmark programs is its **Community Education and Skill Development Initiative**, which offers short-term courses and workshops to local youth and women from economically weaker sections. Through these programs, participants acquire practical skills in areas such as computer literacy, tailoring, handicrafts, and entrepreneurship. The initiative has significantly enhanced employability and self-reliance among local residents, contributing to economic upliftment and social inclusion.

SPIHER also plays an active role in **adult and continuing education**, organizing literacy campaigns and awareness drives in nearby communities. Faculty members and student volunteers conduct weekend teaching sessions in adopted villages, helping to bridge the educational gap among adults and school dropouts. The **National Service Scheme (NSS)** and **Unnat Bharat Abhiyan (UBA)** units at SPIHER are instrumental in implementing these outreach programs, fostering a sense of civic responsibility and compassion among students.

The university has established strong partnerships with its **alumni network**, leveraging their expertise and resources to expand outreach impact. Alumni are regularly involved in mentoring rural youth, offering career guidance sessions, and sponsoring scholarships for underprivileged students. These efforts help maintain a vibrant and socially conscious alumni community that continues to contribute to SPIHER's mission of serving society.

Health awareness and environmental education form another major pillar of SPIHER's outreach. The university organizes medical camps, blood donation drives, and mental health awareness sessions in collaboration with local healthcare institutions. Additionally, environmental outreach activities—such as tree-planting drives, waste management workshops, and campaigns promoting sustainable practices—encourage local residents to adopt eco-friendly lifestyles.

SPIHER's commitment extends to addressing the educational needs of **displaced and marginalized groups**. The university periodically conducts bridge courses and language training for migrant workers and their families, enabling smoother social integration and access to basic education. These initiatives reflect SPIHER's inclusive educational philosophy that recognizes education as a universal right.

Through its sustained outreach programs, SPIHER has emerged as a catalyst for community development and social transformation. The university's engagement with the wider community not only enriches society but also provides its students with valuable experiential learning opportunities, nurturing empathy, leadership, and social awareness. SPIHER's enduring commitment to education for humanity exemplifies its role as an institution that truly transforms lives through knowledge, compassion, and service.

### Strengths

- **Clarity and Organization:** The content is well-divided into thematic sections (Skill Development, Displaced People, Alumni Engagement, etc.), each with a clear link to specific SDGs.
- **Strong Alignment with SDGs:** Each initiative explicitly ties into one or more SDGs, which demonstrates strategic integration.
- **Community-Centered Approach:** The inclusion of displaced populations, vulnerable groups, and local communities reflects SPIHER's social responsibility and inclusive ethos.
- **Collaborative Emphasis:** Frequent references to partnerships with NGOs and government bodies strengthen the narrative of SPIHER as a collaborative and socially active institution.

### Evidence of educational activity for wider community – Alumni

SPIHER actively strengthens its commitment to **SDG 17.4.3** by organizing a range of seminars, workshops, and capacity-building programmes that engage and empower its alumni community. These initiatives foster sustained partnerships, continuous knowledge exchange, and collaborative growth between the institution and its graduates.

Through expert-led seminars, professional upskilling sessions, and thematic programmes on emerging trends, SPIHER provides alumni with platforms to update their technical competencies, share industry insights, and participate in collective problem-solving. The institution also encourages alumni to contribute as resource persons, mentors, and collaborators, thereby reinforcing a mutually beneficial ecosystem of learning and innovation.

These seminars not only enhance alumni's career development but also create avenues for them to support current students through guidance, networking, and community engagement. By nurturing such long-term, inclusive, and impactful connections, SPIHER ensures that its alumni programmes meaningfully advance **SDG 17 – Partnerships for the Goals**, particularly 17.4.3, which emphasizes educational outreach and capacity building for the wider community.



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## Department of Physics

Conducts



# Alumni Series Online



18<sup>th</sup> March 2024 & 19<sup>th</sup> March 2024

### 18<sup>th</sup> March 2024



#### SPEAKER 1

Exploring the possibility from  
Master degree to Ph.D

**Dr. R. Ramalakshmi**

6.00 p.m. to 6.30 p.m.



#### SPEAKER 2

Embracing Growth": Transforming  
challenges into opportunity

**Mrs. Aishwarrya Gopan**

6.30 p.m. to 7.00 p.m.

### 19<sup>th</sup> March 2024



#### SPEAKER 1

How to find path for Physics Job

**Mr. A. Sam Pascal**

6.00 p.m. to 6.30 p.m.



#### SPEAKER 2

How to excel as a Teacher  
in Physics

**R. Jothi**

6.30 p.m. to 7.00 p.m.

Google Meet



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[www.spiher.ac.in](http://www.spiher.ac.in)



[spiher.ac.in](https://www.facebook.com/spiher.ac.in)



[@spiher.ac.in](https://www.instagram.com/spiher.ac.in)

**Brochure for conducting educational outreach among Alumni**





## ALUMNI SERIES – OFFLINE & ONLINE SEMINAR

Organized by  
**DEPARTMENT OF MATHEMATICS**



27<sup>th</sup> to 29<sup>th</sup>  
February 2024



Main block-seminar hall  
(offline)



google meet (online)

### SPEAKER 1

Title: Why Seminars and Workshops are important for the Scholars?

**Ms. P. Abirami (Ph.D Scholar)**

27<sup>th</sup> February 2024 @ 2:00 p.m. to 3:00 p.m. (offline)

### SPEAKER 2

Title: Statistical Methods and its importance.

**Dr. S. Banu Priya**

Assistant Professor, Department of Mathematics, SPIHER.  
27<sup>th</sup> February 2024 @ 3:00 p.m. to 4:00 p.m (offline)

### SPEAKER 3

Title: Advanced Research Methodology.

**Dr. A. Seethalakshmy**

Associate Professor, Department of Mathematics  
Saveetha school of Engineering  
28<sup>th</sup> February 2024 @ 8:00 p.m. to 8:30 p.m (online)

### SPEAKER 4

Title: Industrial Exposure for a Mathematics Background Students

**Mr. Rajasekaren**

Supervisor, Ambatur Industrial Estate.



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Brochure for Organizing Webinar for Alumni

Department of **Electrical and  
Electronics Engineering**

## ALUMNI WEB SERIES

# NEED OF PROJECT MANAGEMENT FOR ENGINEERS

RESOURCE PERSON

**Sankari Parvathinathan**

Senior Project Manager - CapGemini  
Working for the client ANZ bank

20-02-2024 | 1.00 pm - 2.00 pm



<https://meet.google.com/tgg-uzpp-jfm>



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**Brochure for Organizing Educational Outreach Programs for Alumni**

Also, SPIHER actively promotes collaborative partnerships for sustainable development, and its Annual Alumni Meet stands as a significant platform to advance SDG 17.4.3. The event is designed not only as a reunion but also as a **capacity-building initiative** that extends educational benefits to the wider community.

SPIHER organized 30<sup>th</sup> year Pearl JUBILEE ALUMNI MEET” on May 1, 2024, in SPIHER CAMPUS. As part of the Alumni Meet, SPIHER invites accomplished alumni from diverse fields such as engineering, technology, management, healthcare, entrepreneurship, and research to engage with current students and community members. These alumni conduct **technical knowledge sessions**, hands-on demonstrations, motivational talks, and industry-oriented workshops. Their contributions help bridge the knowledge gap between academic learning and real-world professional requirements, ensuring that students and local participants gain **updated technical skills**, exposure to new technologies, and insights into current market trends.

Additionally, alumni experts provide **career guidance**, including tips on resume building, interview preparation, professional ethics, and pathways to higher education and global opportunities. These sessions empower community youth and aspiring professionals to make informed decisions and improve employability.

A highlight of the event is the presentation of the **Best Alumni Award**, which recognizes outstanding alumni who have significantly contributed to societal development, innovation, and institutional growth. This recognition not only honours individual achievements but also inspires other graduates to actively participate in community outreach, knowledge sharing, and collaborative development initiatives.

Through these educational activities, the SPIHER Alumni Meet fosters a **strong network of cooperation** between the institution, its graduates, and the wider community. The event exemplifies the spirit of SDG 17.4.3 by facilitating long-term partnerships, enhancing community skills, promoting inclusive access to technical knowledge, and strengthening collective efforts toward sustainable development.



**Alumni receiving best alumni award**





## SPIHER alumni meet held

Chennai, May 5: St. Peter's Institute of Higher Education and Research, Avadi, Chennai, organized the "30th Year Pearl JUBILEE ALUMNI MEET" on May 1, 2024, in SPIHER CAMPUS. The program commenced with welcome address by Prof. Dr. R. Latha,

Alumni President. The Vice Chancellor Dr. P. Dananjayan greeted the audience with the significance of the alumni meet in his presidential address. Dr. L. Mahesh Kumar, Registrar, Dr. E.N. Ganesh, Director (R&D), Dr.M. Palaniswamy, Dean (PDA), Dr.S.Sueila Mary

Dean(Student Affairs), and Dr.R.Rani Hemamalini, Professor, IQAC Director, presented the felicitation addresses. Followed by Dr.Sayeeda Sohara, Professor & Head, Department of Chemistry, announced 18 renown alumni awards. More than 400 alumni participated

and shared their sweet and unforgettable memories in the campus. Cultural performances were given by students and alumni. The meeting concluded with a vote of thanks by Dr.A.Manor Selvi, Professor, secretary of the Alumni Association.

Alumni Meet published in Trinity Mirror, dated 05<sup>th</sup> May, 2024



Group Photo with the alumni of SPIHER



### Evidence of educational activity for wider community – Local Residents

<b>Name of the program</b>	Awareness program for <b>Water conservation and Rain water Harvesting</b>
<b>Date&amp; Timing</b>	12 <sup>th</sup> Sep 2024/ 10.00 am to 2.00 pm
<b>Venue</b>	Kannappalayam village, Thiruvalluar Dist.
<b>Convener</b>	Dr .B. Hemalatha professor, Department of civil Engineering, SPIHER

The program successfully raised awareness and motivated Kannappalayam Village residents to adopt water-saving measures, underscoring SPIHER's dedication to environmental responsibility.

The brochure is a green and white flyer for an awareness program. At the top, it features the St. Peter's Institute of Higher Education & Research logo and various accreditation badges (NAAC A+, ISO 9001, etc.). The main title is "DEPARTMENT OF CIVIL ENGINEERING" in bold green letters. Below it, it says "In association with National Service Scheme (NSS) Organizes AWARENESS PROGRAM ON WATER CONSERVATION AND RAINWATER HARVESTING". The central image shows a close-up of a rainwater harvesting system with a black pipe and a green plant. The bottom section provides event details: "12 September 2024 | 10.00 am" at "Kannappalayam Village". It lists the convener, Dr. B. Hemalatha, and NSS coordinators, Dr. P. Pariyasamy and Mrs. R. Nirmala. Faculty co-ordinators are also listed: Mr. R. Rajeshwaran and Mr. K. Abinash. The brochure ends with the department name, "Department of Civil Engineering, SPIHER", and contact information including a phone number, website, and social media handles.

### **Programme Brochure for organising educational activity for local community**



**NSS team and participants**



**Team conducting awareness programme for local community**





**Team creating awareness on water conservation and rain water harvesting for local community**

### **Evidence of educational activity for wider community – Displaced People**

#### **Awareness Programme on Self-Employment for Displaced People**

<b>Name of the program</b>	Awareness program for <b>Displaced people on Self-Employment</b>
<b>Date &amp; Timing</b>	24 <sup>th</sup> Oct 2024/ 10.00 am to 2.00 pm
<b>Venue</b>	St. Peter's Institute of Higher Education and Research, Avadi

St. Peter's Institute of Higher Education and Research (SPIHER) undertakes community-oriented educational initiatives to support displaced people from West Bengal who are currently living in the region and working as daily-wage labourers. SPIHER organizes awareness programmes that introduce these individuals to **self-employment opportunities**, enabling them to move towards stable and independent livelihoods.

The sessions focus on practical skills such as small-scale entrepreneurship, setting up home-based businesses, basic financial planning, and accessing government schemes and micro-



credit options. By collaborating with local NGOs, social welfare departments, and student volunteers, SPIHER builds strong partnerships to deliver sustained capacity-building support.

This initiative empowers displaced families to enhance their economic resilience, reduce vulnerability, and work towards long-term livelihood security, demonstrating SPIHER's commitment to inclusive community development and cross-sector partnerships.



### **Awareness programme on Self-Employment for displaced people**

#### **Conclusion:**

The educational outreach activity conducted by SPIHER, involving alumni, the local community, and displaced populations, stands as a strong demonstration of the institution's commitment to **SDG 17.4.3**. By bringing together diverse stakeholders, the programme created a collaborative platform for knowledge sharing, skill development, and inclusive community empowerment.

Alumni contributed significantly by offering technical guidance, career insights, and hands-on training sessions tailored to the needs of vulnerable groups, particularly displaced individuals striving for livelihood opportunities. The active participation of the local community enriched the programme, ensuring that the learning environment remained supportive, culturally sensitive, and rooted in real-world needs.

Through this initiative, SPIHER not only extended educational resources beyond its campus but also strengthened long-term partnerships that promote sustainable development. The activity enabled marginalized groups to build confidence and acquire practical skills, while alumni reconnected with the institution in a meaningful and socially impactful manner.