



**Achieve gender
equality and
empower all
women and girls**

5.6.7 SPIHER Practices for Measuring Gender Differences in Graduation Rates

SPIHER regularly monitors student outcomes to ensure that all groups have equitable opportunities to succeed. As part of this work, the institution tracks graduation, retention, and progression rates by gender, including comparisons between women and men. These analyses are conducted annually using centrally held student data and are reviewed by the Academic Quality team, the Equality, Diversity & Inclusion (EDI) Office, and relevant faculty committees.

The university's monitoring includes:

Graduation and completion rates disaggregated by gender

St. PETER'S INSTITUTE OF HIGHER EDUCATION AND RESEARCH						
CHENNAI - 600 054						
15 th Convocation held on 13-10-2024						
S.N	Registration Number	Name of the Candidates	Gender	Degree	Class	Year of Passin
1	SP22BAP001	AKSHARA NARAYANI G	Female	MASTER OF BUSINESS ADMINISTRATION	FIRST CLASS	April - 2024
3	SP22BAP004	BAIRESWARI I	Female	MASTER OF BUSINESS ADMINISTRATION	FIRST CLASS	April - 2024
6	SP22BAP009	EBSIBA NESAL Y	Female	MASTER OF BUSINESS ADMINISTRATION	FIRST CLASS	April - 2024
11	SP22BAP014	HEMA D	Female	MASTER OF BUSINESS ADMINISTRATION	FIRST CLASS	August - 2024
15	SP22BAP018	MANJULA K	Female	MASTER OF BUSINESS ADMINISTRATION	FIRST CLASS	April - 2024
24	SP22BAP029	SAVITHA M	Female	MASTER OF BUSINESS ADMINISTRATION	FIRST CLASS	April - 2024
25	SP22BAP030	SHARMELA B	Female	MASTER OF BUSINESS ADMINISTRATION	FIRST CLASS	April - 2024
43	SP22BAP050	PAVITHRA N	Female	MASTER OF BUSINESS ADMINISTRATION	FIRST CLASS	April - 2024
49	SP22BAP058	SNEHA S	Female	MASTER OF BUSINESS ADMINISTRATION	FIRST CLASS	April - 2024
53	SP22BAP062	SWETHA S	Female	MASTER OF BUSINESS ADMINISTRATION	FIRST CLASS	April - 2024
61	SP22BAP073	TRISHA K	Female	MASTER OF BUSINESS ADMINISTRATION	FIRST CLASS	April - 2024
66	SP22BAP079	EASTLIN LEELA S	Female	MASTER OF BUSINESS ADMINISTRATION	FIRST CLASS	April - 2024

Graduation and completion rates disaggregated by gender

Arts/ Science/Eng	Sum of Female	Sum of Male	Total
Arts	86	296	382
Eng	11	156	167
Science	69	132	201
Total	166	584	750

SPIHER regularly tracks how well our women students progress through their programmes and whether their chances of graduating are equal to those of men. For every academic year, including the 2024 graduating batch, the university closely monitors admissions, attendance, semester performance, drop-outs and final graduation numbers

separately for male and female students. This helps us clearly see if any gap exists and where additional support is needed.

For the 2024 graduates, the data showed that women students continued to perform strongly and were steadily improving in both retention and completion. Compared to earlier years, the gender gap in graduation has reduced, and more women successfully completed their degrees on time. This improvement is the result of consistent support extended by the university.

SPIHER has several initiatives to ensure that women students are not disadvantaged at any stage. These include financial support through scholarships and fee concessions, academic help through remedial classes and mentoring, and personal support through counselling and wellness services. The Women's Cell, Equal Opportunities Cell and departments work together to provide a safe, inclusive and encouraging environment. Extra guidance is also given to first-generation learners and students facing social or personal hurdles so that they can stay on track and complete their studies.

Under these schemes, **experienced female faculty members and professionals** mentor students through structured sessions, workshops, and interactive programs. The mentors offer personalized advice on academic planning, research opportunities, career advancement, and personal well-being. Special attention is given to issues such as work-life balance, self-confidence, safety, and mental health, ensuring holistic development. These programs also encourage peer mentoring and networking among students to promote mutual support and learning.

At SPIHER, **more than 50% of female students** actively participate in these mentoring schemes every year. This strong participation highlights the institution's deep commitment to **gender equality, empowerment, and inclusive education**. By fostering mentorship and leadership among women, SPIHER continues to create an environment that supports women's success, encourages innovation, and prepares them to become confident and capable leaders in their respective fields.

**AWARENESS CAMPAIGN FOR ELIMINATING GENDER
 BASED VIOLENCE ON 05.12.2024**

<p>St. Peter's Institute of Higher Education and Research DEPARTMENT OF CHEMISTRY & NSS AWARENESS CAMPAIGN FOR ELIMINATING GENDER BASED VIOLENCE December 5, 2024 Venue: Main Block Seminar Hall Time: 10 a.m to 1.00 p.m</p>	
INVITED SPEAKERS	TOPICS COVERED
<p>Ms. C. Kokila Sub Inspector of Police Avadi, Chennai</p> <p>Ms. V.Saroja Sub Inspector of Police Avadi, Chennai</p> <p>Ms. S. Kavitha Sub Inspector of Police Avadi Commissionerate Chennai</p> <p>Ms. Muthukumari Sub Inspector of Police Avadi Commissionerate Chennai</p> <p>Convenor Dr. Sayeeda Sultana HOD Chemistry</p>	<p>Awareness on Drug Abuse</p> <p>Lecture on Gender Equality</p> <p>Awareness on Sexual Harassment - Act 2013</p> <p>POCSO Act 2012 and Upholding Dignity of Women and Girls</p> <p>Seminar on Elimination of Violence against Women</p> <p>Coordinator Dr. P. Parthasamy NSS Coordinator</p>



செயின்ட் பீட்டர்ஸ் உயர்கல்வி ஆராய்ச்சி கல்வி திறுவனத்தில் மகளிர் மேம்பாடு மற்றும் ஆவர்கள் யீது வன்முறை தடுப்பு விழிப்புணர்வு பிரச்சாரத்தை துணை வேந்தர் மால்முருகன் துவக்கினார். கல்லூரி மீன் எம். வெங்கடராமணன், கம்ப்யூட்டர் துறை தலைவி எஸ். பிருந்தா, பவுதிசுத் துறைத் தலைவி எஸ். ஸ்டெல்லாமேரி, ரசாயனத் துறை தலைவி சயீதா கல்தான், ஆவடி காவல்துறை கமிஷனரகம் சப் இன்ஸ்பெக்டர்கள் சி.கோகிலா முத்துகுமாரி, எஸ். கவிதா ஆகியோர் உடன் இருந்தனர்.

“Awareness Campaign for Eliminating Gender-Based Violence conducted on 05th December 2024, promoting safety, respect, and gender equality at SPIHER.”

St. Peter’s Institute of Higher Education and Research (SPIHER) is deeply committed to promoting gender equity in education by ensuring that women have equal opportunities to access, progress, and successfully complete their academic programs. The institution systematically tracks the **graduation likelihood of women compared to men** through annual performance and IQAC reports, enabling data-driven interventions where disparities are observed. With structured mentoring, academic counseling, flexible study options, and targeted scholarship schemes, SPIHER actively works to **close any existing gender gaps** in student retention and graduation. These continuous efforts reflect the university’s dedication to creating an **inclusive, supportive, and empowering academic environment** where every woman student can achieve her fullest potential and contribute meaningfully to society.

Conclusion

Through its systematic tracking of gender-disaggregated graduation data, robust mentoring structures, and dedicated support systems, St. Peter's Institute of Higher Education and Research (SPIHER) demonstrates a sustained commitment to advancing gender equity in higher education. The institution not only monitors graduation, retention, and progression trends between women and men but also uses this evidence to strengthen targeted interventions that enhance women's academic success.

The consistently high participation of female students in structured mentoring schemes supported by the Women Empowerment Cell, counselling services, and faculty-led guidance reflects SPIHER's proactive approach to addressing academic, personal, and social challenges that may impact women's educational outcomes. With initiatives that promote confidence, leadership, career readiness, and emotional well-being, SPIHER ensures that women receive comprehensive support throughout their academic journey.

By integrating gender-sensitive policies, continuous monitoring, and student-centred support mechanisms, SPIHER effectively works toward narrowing graduation gaps and fostering an inclusive learning environment. These efforts align with the principles of equality and empowerment under UN SDG 5, reinforcing SPIHER's mission to cultivate a campus where every woman learner is encouraged, supported, and equipped to achieve excellence and become a strong contributor to society.