St. PETER'S
INSTITUTE OF HIGHER EDUCATION & RESEARCH
(DEEMED TO BE UNIVERSITY u/s 3 OF THE UGC ACT 1956)
Accredited by NAAC with A+ Grade, AICTE Approved and
ISO 9001: 2015 Certified.
AVADI, Chennai – 600 054, Tamil Nadu.

MOVEMENT AWAY

PROGRESS

1 No poverty

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1 NO POVERTY

1.4.3 - Does your university as a body organise training or programmes to improve access to basic services for all?

Yes. SPIHER regularly organises outreach programmes and training sessions aimed at improving access to basic services for individuals in the surrounding community directly. These initiatives focus on essential needs such as healthcare, digital literacy, sanitation, environmental awareness, and financial management. Through workshops conducted by faculty and trained volunteers, community members receive practical guidance on how to access government welfare schemes, essential healthcare facilities, and basic education support. Special campaigns are also held to promote awareness on nutrition, safe drinking water practices, and hygiene, helping empower households to make informed decisions regarding their well-being.

In addition to training, SPIHER partners with local organisations, panchayats, and NGOs to ensure greater reach and continuity of services. Medical camps, digital skill programmes, and financial counselling services are routinely organised to support marginalized groups, women, and rural youth. Student volunteers participate through NSS and community clubs, ensuring hands-on engagement and sustained support. By offering knowledge, resources, and local collaboration, SPIHER plays a proactive role in making basic services more accessible, thereby contributing to the overall development and upliftment of the community.

Number of training or programmes organized to improve access to basic services for all

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POLICY ON PARTICIPATION IN PUBLIC POLICYMAKING TO END POVERTY IN ALL ITS DIMENSIONS

Policy Created on:	27/10/2022	Approved by:
Revision 1:	01/02/2024	*[signature]* **REGISTRAR**

Registrar
St. Peter's Institute of Higher Education and Research
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Avadi , Chennai-600 054.

SDGs Directly Supported:

- **SDG 1 – No Poverty**

- **SDG 10 – Reduced Inequalities**

- **SDG 17 – Partnerships for the Goals**

SDGs Indirectly Supported:

- **SDG 4 – Quality Education**

- **SDG 3 – Good Health and Well-being**

- **SDG 5 – Gender Equality**

- **SDG 8 – Decent Work and Economic Growth**

- **SDG 9 – Industry, Innovation and Infrastructure**

- **SDG 11 – Sustainable Cities and Communities**

- **SDG 16 – Peace, Justice and Strong Institutions**

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Policy on Participation in Public Policymaking to End Poverty in All Its Dimensions

Introduction

St. Peter's Institute of Higher Education and Research (SPIHER) recognizes poverty as a multidimensional challenge impacting economic, social, health, and educational well-being. The Institute in alignment with national and global development goals—including the United Nations Sustainable Development Goal 1 (SDG-1: No Poverty)—SPIHER strives to serve as a proactive institutional contributor to policymaking at local, regional, national, and global levels. This policy outlines SPIHER's institutional commitment to facilitating evidence-based engagement, collaborative consultation, and social outreach that supports policymaking aimed at addressing all forms of poverty.

Objectives of the Policy

- To formalize SPIHER's participation in policymaking processes that address poverty.
- To encourage collaboration with governmental and non-governmental bodies, academic institutions, and international organizations in eradicating poverty.
- To promote research, advocacy, and community initiatives that support poverty eradication.
- To ensure Institutional contributions align with national priorities and SDGs in eradicating poverty.

Scope of the Policy

SPIHER may participate in policymaking through:

- Academic expertise and advisory roles
- Research submission and evidence-sharing

- Participation in government working groups or committees
- Community outreach programmes
- Collaboration through MoUs with agencies addressing poverty
- Public consultations and policy review initiatives
- Representation on task forces, panels, or development boards

This scope applies to Institute leadership, faculty, research scholars, centres, and extension units.

Levels of Participation

SPIHER suggests the following level of participation at various levels.

Local Level:

- Support local government bodies by providing research data
- Participate in panchayat or municipal consultations
- Conduct community development programmes

Regional / State Level:

- Collaborate with state-level departments
- Offer expert academic consultation in committee meetings
- Provide skill development programmes for marginalized populations

National Level:

- Contribute research for national policy formulation
- Participate in national policy review panels
- Host seminars and workshops supporting poverty-oriented national programmes

Global Level:

- Participate in international policy dialogues
- Partner with global universities and development agencies
- Share research supporting SDG-aligned poverty reduction policies

Institutional Responsibilities

The Executive council approves institutional participation in policymaking and reviews annual contributions. The Academic Departments & Research Centres conduct research and disseminate findings and also provide expert advice upon request. The Extension / Outreach Cell implements community engagement and outreach projects while the IQAC will track and evaluate participation outcomes as well as documents compliance for accreditation and SDG reporting.

Strategic Areas of Focus

The Institute focusses on areas such as access to education, employment and skills development, Health and nutrition, social equality, sustainable livelihoods and inclusive technology access which in turn reduces economic disparity.

Types of Contributions

SPIHER may contribute to policymaking by publishing research papers, preparing policy briefs, participating in consultative meetings, conducting need-based community programmes, providing training and capacity-building programmes and hosting policy roundtables.

Partnerships and Collaborations

The Institute has proposed to and established collaborations with government agencies, NGOs, Civil society organizations, National and global universities, United Nations agencies and Industry partners. These partnerships will strengthen participation, implementation, and monitoring of poverty eradication programs.

Student Involvement

The Institute encourages student participation through volunteering, internships, NSS/NCC programmes and Research projects and rural engagement initiatives. The students actively contribute to field-based policy insights.

Implementation of the Policy

The IQAC maintains records of all policy participation activities. Annual reports must reflect contributions to policymaking. Impact evaluation will include qualitative and quantitative outcomes such as community beneficiaries

- Policy recommendations submitted
- Social impact of outreach drives

SPIHER commits to advancing inclusive social development by participating actively in policymaking aimed at ending poverty in all its dimensions. Through research, outreach, and strategic collaboration, the Institution contributes to creating a more equitable and prosperous society.

01.02.2024   **REGISTRAR**

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TRAINING PROGRAMS ORGANIZED TO IMPROVE BASIC SERVICES FOR ALL IN THE YEAR 2024
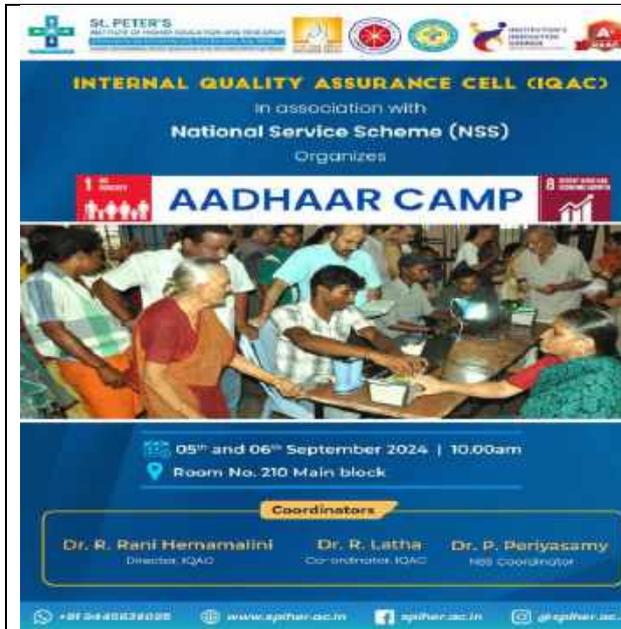
NSS Unit of SPIHER Organized Aadhaar Camp 5th and 6th September, 2024 in SPIHER campus for the benefit and local community in the context of providing basic services for all.

NSS Unit of SPIHER Organized training session on How Computers Work: Demystifying Hardware for Young Minds for the Government school students of Karunakaracheri Village. Konambedu Village on 7th October 2024 in the context of providing basic services for all

NSS Unit of SPIHER Organized medical camp on dental camp for students and local community in its campus on 9th November 2024 in the context of providing basic services for all

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NSS Unit of SPIHER Organized training session on Electronics Mastery for the school students in Banaveduthottam Village on 14th February 2024 in the context of providing basic services for all

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NSS Unit of SPIHER Organized training session on Meditation and Yoga for the students and local community on 1st October 2024. The session highlighted the importance of Meditation and Yoga on Mental well being in the context of providing basic services for all

NSS Unit of SPIHER Organized Water Conservation and Rainwater Harvesting awareness program for the local community people in Kannappalayam Village. This program has created awareness on the importance of conserving water resources in the context of providing basic services for all.

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On 18th October 2024, students and faculty from SPIHER joined hands for a powerful cause, raising awareness about human trafficking. The event, dubbed Walk for Freedom, was held as part of a global initiative aimed at fighting modern-day slavery, with a special focus on the tragic reality of human trafficking. The rally took place on SPIHER campus, with students coming together to support the movement and highlight the need for global action.

NSS Unit of SPIHER Organized Swachhata Hi Seva 2024 awareness program for the local community people in Konambedu Village. This program has created awareness on the importance of keeping the environment in the context of providing basic services for all

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